

# Te Reo Maaori

## Kei Whea Te Aute? Taumata/Level 5

### Whakarongo – Listening

- make use of context and familiar language to find meaning and relationships between things, events, and ideas;
- understand specific details in contexts that may contain some unfamiliar language;
- distinguish between past and present actions and states.

### Paanui – Reading

- make use of context and familiar language to work out the relationships between things, events, and ideas;
- understand specific details in contexts that may contain some unfamiliar language;
- distinguish between past and present actions and states.

### Maatakitaki – Viewing

- understand and respond to information and ideas encountered in a variety of visual texts;
- identify particular features of visual language and understand their significance in communicating information to a specific audience for a specific purpose, when used on their own and also in combinations with verbal language.

### Koorero – Speaking

- initiate and sustain short conversations;
- give short talks on familiar topics in a range of contexts, past and present;
- discuss topics of mutual interest;
- use appropriate pronunciation, stress, rhythm, and intonation.

### Tuhituhi – Writing

- use resources such as dictionaries and glossaries to experiment with new language and review writing for accuracy;
- write information on familiar topics in a range of contexts, past and present;
- use appropriate writing conventions;
- write a range of text types for a range of purposes and audiences.

### Whakaatu – Presenting

- communicate information, ideas, or narrative through texts in which visual and verbal features interact to produce particular meanings and effects;
- present or perform a variety of visual texts for a range of purposes and audiences.

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### Taumata/Level 5

<b>Themes - Ngaa Taahuu</b>	
<p>The natural world Lines of descent, connections, history Extended family Home fires, preserving one's connection to the land, conservation Protocols and procedures Indigenous people, people with a bond to the land Integrity, honour Peepeha/Paatere o Ngaati Whanaunga</p>	<ul style="list-style-type: none"> <li>- Te Taiao</li> <li>- Te Whakapapa</li> <li>- Te Hapuu</li> <li>- Te Ahi kaa</li> <li>- Ngaa tikanga me kawa</li> <li>- Te tangata whenua</li> <li>- Te tika me te ngakau pono</li> <li>- Ngaa Peepeha/Paatere o Ngaati Whanaunga</li> </ul>
<b>Topics - Ngaa Kaupapa</b>	
<p>Fishing and food gathering Preparing and presenting food Recounting activities with family, friends, and community</p>	<ul style="list-style-type: none"> <li>- Te hii ika me te mahi kai</li> <li>- Te taka kai me te whakapai te teepu kai</li> <li>- Te takutaku i ngaa ngohe ki te whaanau, ki ngaa hoa, me te haponi</li> </ul>
<b>Texts - Ngaa Tuhinga</b>	
<p>Prayers Idioms Iwi-specific sayings Maaori songs Proverbs Brochures, Plans for models and structures, Conversational exchanges, Letters, Maps, Questionnaires, Reports, School timetables, Simple interviews, Simple speeches, Web pages Kei whea te Aute? – CD, DVD</p>	<ul style="list-style-type: none"> <li>- Ngaa Karakia</li> <li>- Ngaa Kiiwaha</li> <li>- Ngaa Peepeha</li> <li>- Ngaa Waiata Maaori</li> <li>- Ngaa Whakataukii</li> <li>- Ngaa maataarere, ngaa mahere moo ngaa tauira me ngaa hanganga, ngaa whakawhitiwhiti koorero, ngaa reta, ngaa mahere, ngaa raarangi patapatai, ngaa puurongo</li> <li>- Kei whea te Aute? – CD, DVD</li> </ul>
<b>Possible learning and assessment activities - Eeteahi ngohe ako, aromatawai hoki</b>	
<p>Learn to use Kiiwaha to express feelings and opinions in different contexts.</p> <p>Write a short entry, for a guidebook, about a favourite Maaori visitor attraction;</p> <p>Create a bulletin board with pictures and information about two different marae;</p> <p>Learn and use karakia appropriate to food gathering and the consumption of food.</p> <p>Compare and contrast Whakataukii on different topics of local Iwi;</p> <p>Recite and perform the Peepeha/Paatere o Ngaati Whanaunga</p>	<ul style="list-style-type: none"> <li>- Me ako ki te whakamahi i ngaa kiiwaha hei whakaputa i ngaa kare aa-roto me ngaa whakaaro moo ngaa aahuatanga rerekee.</li> <li>- Tuhia he koorero poto moo teeteahi pukapuka aarahi, moo teeteahi waahi Maaori rongonui, araa, he waahi ka reia e te hunga taapoi;</li> <li>- Hangaia he papa paanui hei iringa moo ngaa pikitia me ngaa moohiohio moo eeteahi marae rerekee e rua;</li> <li>- Aakona, whakamahia hoki ngaa karakia moo te kohi kai me te kai i te kai.</li> <li>- Whakatairitea, tirohanga hoki ngaa rereketanga o ngaa whakataukii moo ngaa kaupapa maha o ngaa iwi o te rohe;</li> <li>- Taakina, whakaputaina Te Peepeha/Paatere o Ngaati Whanaunga i mua i te araro o te tangata</li> </ul>