

Te Reo Maaori

Kei Whea Te Aute? Taumata/Level 4

Whakarongo – Listening

- make use of context and familiar language to find meaning and relationships between things, events, and ideas;
- understand specific details in contexts that may contain some unfamiliar language.

Paanui – Reading

- understand a range of short written texts that consist mainly of familiar language;
- understand overall meaning and specific detail in contexts that may contain some unfamiliar language;
- guess the meanings of unfamiliar words and phrases used in familiar contexts.

Maatakitaki – Viewing

- identify particular features of visual language and understand their significance in communicating information and ideas to specific audiences;
- understand and respond to combinations of visual and verbal language and their significance in communicating information and ideas to specific audiences.

Koorero – Speaking

- engage in short personal conversations;
- make plans with friends, face to face and by telephone;
- initiate and sustain short conversations that involve polite social interactions (such as declining invitations);
- give short prepared talks on familiar topics;
- use generally appropriate pronunciation, stress, rhythm, and intonation.

Tuhituhi - Writing

- use resources (dictionaries and glossaries) to experiment with new language and to review writing for accuracy;
- write short texts on familiar topics;
- plan longer written texts and write parts of these;
- use appropriate writing conventions;

Whakaatu – Presenting

- communicate information, ideas, or narrative through texts in which visual and verbal features interact to produce particular meaning and effects;
- present or perform traditional or modern cultural items in selected settings.

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Themes - Ngaa Taahuhu	
Kinship, relationships, connections Extending, hospitality, honouring others, empathy Roles and responsibilities, reciprocity Peepeha/Paatere o Ngaati Whanaunga	- Te Whanaungatanga - Te Manaakitanga - Te Tuakana-teina - Ngaa Peepeha/Paatere o Ngaati Whanaunga
Topics - Ngaa Kaupapa	
Planning for a hui Roles and duties at home, in the community, and at school, Iwi Planning a visit away from home	- Ngaa whakariterite moo teetehi hui - Ngaa tuuranga me ngaa mahi i te kaainga, i te hapori, i te kura, i waenga i te iwi - Te whakamahere moo teetehi haere ki tawhiti
Texts - Ngaa Tuhinga	
Prayers Idioms Iwi-specific sayings Maaori songs Proverbs Information posters, announcements, rules, Informal and semi-formal, conversational exchanges, Kei whea te Aute? – CD, DVD	- Ngaa Karakia - Ngaa Kiiwaha - Ngaa Peepeha - Ngaa Waiata Maaori - Ngaa Whakataukii - Ngaa Paanui whakaahua moohiohio, ngaa paanui, ngaa ture, ngaa whakawhitiwhiti koorero oopaki, aahua ookawa hoki - Kei whea te Aute? – CD, DVD
Possible learning and assessment activities - Eetehi Ngohe ako, aromatawai hoki	
Make a list of what they are expected to do for their elders, parents, teachers, communities, and friends;	- Hangaia he raarangi o ngaa mea e tuumanakotia ana kia mahia moo oo raatou kaumaatua, moo oo raatou maatua hoki, moo oo raatou kaiako, hapori, hoa anoo hoki;
Ask friends what they are expected to do at home or at their marae, listing these obligations, and then recording a short radio broadcast in which they interview their friends about these expectations;	- Uia ngaa hoa moo ngaa mahi e tika ana kia mahia e raatou i te kaainga, i te marae, me te taa i teetehi paahotanga irirangi poto e rangona ai ngaa uiui ki oo raatou hoa moo aua tuumanako;
Conduct a classroom survey on household tasks and summarising the results as a class;	- Kawea he uiuinga i te akomanga moo ngaa mahi o te whare, me te whakaraapopoto i nga putanga hei akomanga;
Asking a teacher or parent what is expected of them (students) on a planned visit to a local marae.	- Uia he kaiako, he matua raanei moo ngaa mea e tuumanakotia ana moo raatou (ngaa aakonga) i teetehi haere i aata whakamaharatia ki ngaa marae o te takiwaa.
Suggest an appropriate koha for a specific occasion and discuss tikanga around koha.	- Koorerotia he koha tootika moo teetehi waa motuhake, matapakina hoki ngaa tikanga moo te koha.
Create a poster listing simple rules of conduct on a local marae;	- Hangaia he paanui whakaahua ngaawari hei whakaraarangi i ngaa mahi tika i runga i teetehi marae o te rohe;
Recite and perform the Peepeha /Paatere o Ngaati Whanaunga	- Taakina, whakaputaina Te Peepeha/Paatere o Ngaati Whanaunga i mua i te aroaro o te tangata.