

Te Reo Maaori

Kei Whea Te Aute? Taumata/Level 3

Whakarongo – Listening

- understand specific detail and overall meaning in familiar contexts and in some unfamiliar contexts;
- understand a range of short oral texts consisting mainly of familiar language;
- get the gist of short oral texts that contain some unfamiliar language.

Paanui – Reading

- understand specific detail and overall meaning in short written texts consisting of familiar language;
- get the gist of short written texts that contain some unfamiliar language.

Maatakitaki – Viewing

- identify and respond to visual and verbal features of texts and how these features interact for particular purposes;
- understand and respond to a range of features in selected visual texts.

Koorero – Speaking

- initiate and sustain short conversations;
- give short prepared talks on familiar topics;
- use generally appropriate pronunciation, stress, rhythm, and intonation;
- express simple, original ideas;
- describe familiar events, people, and things.

Tuhituhi – Writing

- use resources (dictionaries/glossaries) to experiment with new language in writing and to check spelling;
- prepare and write short texts on familiar topics;
- write simple personal letters and emails;
- use appropriate writing conventions.

Whakaatu – Presenting

- present texts in which visual and verbal features interact to produce particular meanings and effects
- present or perform a Koorero puuraakau, Whakataukii, Peepeha, or waiata, making effective use of visual language features.

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Themes - Ngaa Taahuhu	
<p>The marae Ancestral house/meeting hall The dining hall Extending hospitality, honouring others, empathy Routines and procedures associated with a formal welcome Directions, symbols, signs Peepeha/Paatere o Ngaati Whanaunga</p>	<p>- Te marae - Te whare tupuna/te wharenui - Te wharekai - Te Manaakitanga - Te Poowhiri - Ngaa Tohu - Ngaa Peepeha/Paatere o Ngaati Whanaunga</p>
Topics - Ngaa Kaupapa	
<p>Protocols and procedures Formal Welcoming Ceremonies and procedures</p>	<p>- Ngaa kawa me ngaa whakaritenga - Ngaa Poowhiri Manuhiri me Te Kanawa - Waiata Tautoko - Ngaa Paatere</p>
Texts - Ngaa Tuhinga	
<p>Prayers Idioms Iwi Specific Sayings Maaori songs proverbs Informal and semi-formal conversational exchanges, Personal diaries Kei whea te Aute? – CD, DVD</p>	<p>- Ngaa Karakia - Ngaa Kiiwaha - Ngaa Koorero puuraakau, Ngaa Peepeha - Ngaa Waiata Maaori - Ngaa Whakataukii - Ngaa Whakawhitiwhiti korero oopaki, Aahua ookawa hoki, ngaa raataka whaiaro - Kei whea te Aute? – CD, DVD</p>
Possible learning and assessment activities - Eetehi ngohe ako, aromatawai hoki	
<p>Asking and answering questions about well-known Maaori people, in the context of simulated interviews Tracking a course from A to B on a map by following directions given verbally or in writing Locate local marae from verbal directions Organise a cultural performance for local kaumaatua Recite and perform the Peepeha/Paatere o Ngaati Whanaunga</p>	<p>- Te paatai me te whakautu i ngaa paatai moo ngaa taangata Maaori rongonui, i roto i te horopaki o ngaa uiuinga whakatakune. - Te whaiwhai i teetehi huarahi mai i A ki E i teetehi mahere, maa te whaiwhai i ngaa tohutohu i hoomai aa-wahatia, aa-pepatia raanei; - Te rapu i te marae o te takiwaa i runga i ngaa tohutohu aa-waha; - Te whakarite i teetehi whakakitenga kapa haka maa ngaa kaumaatua o te rohe. - Taakina, whakaputaina te Peepeha/Paatere o Ngaati Whanaunga i mua i te aroaro o te tangata.</p>