

Te Reo Maaori

Kei Whea Te Aute? Taumata/Level 2

Whakarongo – Listening

- identify the sounds of letters of the Maaori alphabet, letter combinations, intonation, and stress patterns;
- recognise and understand familiar spoken words even in some unfamiliar contexts;
- understand a range of short oral texts containing familiar phrases and sentences;
- get the gist of slightly more complex or less familiar reo Maaori phrases and sentences.

Paanui – Reading

- identify letters of the Maaori alphabet, letter combinations, and simple punctuation;
- recognise and understand simple, familiar written words, phrases, and sentences;
- understand short written texts consisting of familiar reo Maaori words, phrases, and sentences;
- get the gist of slightly more complex or less familiar reo Maaori phrases and sentences.

Maatakitaki – Viewing

- respond appropriately to meanings conveyed through selected visual texts;
- understand and respond to combinations of visual and verbal language in selected texts.

Koorero – Speaking

- begin to use pronunciation, intonation, stress, and rhythm for emphasis and to clarify meaning;
- respond appropriately to simple, familiar instructions and simple questions;
- ask simple questions and give simple information;
- initiate simple conversations in te reo Maaori, using simple greetings, questions, and statements.

Tuhituhi – Writing

- write simple, familiar words, phrases, and sentences using spelling and punctuation conventions;
- write simple messages in te reo Maaori;
- write a series of sentences in te reo Maaori describing the appearance or characteristics of something.

Whakaatu – Presenting

- produce visual texts to present information and/or ideas;
- combine visual and verbal language to present information and/or ideas.

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Themes - Ngaa Taahuhu

The family, belonging	-	Te Whaanau
Roles and responsibilities, reciprocity	-	Tuakana-teina
Kinship, relationships, connections	-	Whanaungatanga
The Marae	-	Te Marae
My place to stand	-	Te Tuurangawaewae
Peepeha/Paatere o Ngaati Whanaunga	-	Peepeha/Paatere o Ngaati Whanaunga

Topics - Ngaa Kaupapa

The Marae: its people and places	-	Ko te marae: Oona taangata me oona waahi
Whanau relationships (my family)	-	Ngaa herenga i waenga i te whaanau
My school	-	Taku Kura

Texts - Ngaa Tuhinga

Idioms	-	Ngaa Kiiwaha
Iwi-specific sayings	-	Ngaa Peepeha
Maaori songs	-	Ngaa Waiata Maaori
Genealogy - students could use simple family tree charts	-	Te Whakapapa
Proverbs	-	Ngaa Whakataukii
Simple Written forms, Photograph albums with captions, Posters, Questionnaires, Simple, short dialogues	-	Ngaa Puka Whakaahua me Ngaa Tapaanga, Ngaa Pikitia Paanui, Ngaa Raarangi Patapatai, Eetehi Whakawhitinga Koorero Poto, Maamaa
Kei whea te Aute? – CD, DVD	-	Kei whea te Aute? – CD, DVD

Possible learning and assessment activities - Eetehi ngohe ako, aromatawai hoki

Discuss and/or label photographs of Whaanau	-	Matapakina/hoatu raanei he whakaahua o te whaanau
Share and present whakapapa	-	Tiria, ka whakaatu hoki i ngaa whakapapa
Ask questions about relationships shown by classmates' family trees	-	Tuku patapatai moo ngaa herenga ka kitea i ngaa tuhinga kaawai whakapapa o ngaa aakonga i te akomanga
Completing information - gap activities	-	Te whakaoti ngohe whaarua-moohiohio Taakina, whakaputaina
Recite and perform the Peepeha/Paatere o Ngaati Whanaunga	-	Peepeha/Paatere o Ngaati Whanaunga i mua i te aroaro o te tangata