

## Te Waahanga Koorero o Onamata o Ngaati Whanaunga

Kei teenei upoko eetehi tino koorero moo te Paatere o Kei Whea Te Aute. Kei ia koowae o te paatere eetehi pakiwaitara moo ngaa aahuatanga nunui i paa i te waa o ngaa tuupuna o Ngaati Whanaunga i te ao nei. Ka whakaputaina eetehi whakamaarama moo ngaa maunga, moo te whenua, moo ngaa moana, mo ngaa awa me eetehi atu waahi o Ngaati Whanaunga. Ka taakina eetehi pakiwaitara moo te whakamahinga o ngaa whenua me ngaa moana, hei ngaki kai, hei rapu kai. Ka hoatu hoki ngaa tutuku moo ngaa raupatu whenua ki eetehi iwi kee atu. Ka whakamaaramatia he peehea i puta ai te anga o ngaa ruunanga o Ngaati Whanaunga, oona paanga aa-paapori, aa-oahaoha hoki, tae atu ki oona hapuu.

Ko ngaa pakiwaitara me ngaa koorero moo ngaa mahi o mua ka whakaahuatia i te paatere ka tuhia ki te reo Paakehaa me te reo ake o Ngaati Whanaunga. Teenei a Ngaati Whanaunga te poowhiri atu ki a koe kia paanui koe i ngaa koorero moo Kei Whea Te Aute. Te tumanako ka piki too ngaakau-nui ki te ako i te paatere, me te whiriwhiri tikanga moo eetehi atu wheako ako hei whakatinana i too hootaka akomanga.



# Te Waahanga Koorero o Onamata Ngaati Whanaunga History

This chapter provides a historical background of the Kei Whea Te Aute paatere. For each verse of the paatere, stories of significant events that took place in the lives of our Ngaati Whanaunga people are told. Vibrant descriptions of the maunga, whenua, moana, awa and other significant sites of Ngaati Whanaunga are given. Stories of how lands and seas were utilised to cultivate and harvest food are told. Accounts of conquests that took place with other iwi and how this created the political, social and commercial framework of Ngaati Whanaunga and its hapuu (sub-tribes) are given.

The many stories and accounts of past events illustrated in the paatere are written in English and Te Reo ake o Ngaati Whanaunga. Ngaati Whanaunga invites you to read through the historical background of Kei Whea Te Aute not only to enrich your own understanding and appreciation of the paatere, but also to consider the range of possible learning experiences to implement into your classroom programmes.