



Teenei a Ngaati Whanaunga te whakahaere waananga moo te rua raa hei waahi o oona kete rauemi moo “Kei Whea te Aute” maa ngaa kura kia whai waahi mai, kia uru ki roto i te akoranga o eenei rauemi. He mea aata whakataahuhu teenei waananga hei aawhina i te whakatinanatanga o te rauemi Kei Whea te Aute i roto i te horopaki ako o te tamaiti, o te kaiako me te hapori.

Ngaa Hua e Tuumanakotia ana:

Hei hua o te whai waahi mai me te whakauru ki teenei waananga ka ahu whakamua te hunga whai waahi, araa:

- Ka piki tonu te moohiotanga ki ngaa aahuatanga o te rauemi Kei Whea te Aute
- Ka piki tonu te moohiotanga ki ngaa aahuatanga o ngaa kaupapa nei moo te tuakiri whaiaro, moo te tuu tangata, me te pakari o te tuu
- Ka tautuhi i ngaa waahanga matua o te rauemi
- Ka maarama ki te iwi o Ngaati Whanaunga me oona aahuatanga

Hei te hootaka i te wharangi 88 kua raarangi mai ngaa whakariterite o te waananga, kei reira nei koorerotia ai ngaa koowae o Kei Whea te Aute. I eenei raa e rua ka tirohia ngaa tino tohu whenua, ka kitea hoki ngaa waahi nunui o nehe, ka whakawhitihiti moohiotanga i roto i te tētehi mookihi ako moo te hunga whai waahi mai.



Ngaati Whanaunga holds a two day waananga as part of the resource kits "Kei Whea te Aute" for the schools to participate and engage in the learning of these resources. This waananga is designed to assist with the implementation of the resources into the learning environment of the child, Kaiako, school whaanau and community.

Expected outcomes:

As a result of participating and engaging in this waananga participants will:

- have a working understanding of the context of the resource Kei Whea te Aute
- have a working understanding of the context for self-identity, self-confidence, self-reliance
- identify key components of the resources
- have an understanding of Ngaati Whanaunga

The schedule on page 89 gives an overview of the waananga in which components of Kei Whea te Aute will be explained, sites of significance will be viewed and knowledge is shared which will give an over-all learning package for participants.

Te Waananga:

Te Raa 1:

TE WAA	NGAA WHAKARITERITE
8.30am	<p>Karakia</p> <p>Ngaa Mihimihi</p> <p>Te Waahanga Tuatahi:</p> <p>Te Whakawhanaungatanga</p> <ul style="list-style-type: none"> • Ka tuu mai teenaa tangata, teenaa tangata, ka whakamaarama hoki i ngaa aahuatanga e hiahia ana ia moo te waananga. • He whakamaarama i ngaa aahuatanga o te waananga, ngaa putanga ako, ngaa whakaritenga i mua moo te waananga
10.30am	<p>Te Taenga ki te Waahi</p> <p>Te Kaputi o Te Ata</p>
11.00am	<p>Waahanga Tuarua:</p> <p>Ko wai a Ngaati Whanaunga</p> <ul style="list-style-type: none"> • Whakapapa • Tuupuna • Rohe
11.55am	Takiwaa – 5 Meneti
12.00pm	<p>Te Waahanga Tuatoru:</p> <p>Kei whea te Aute;</p> <ul style="list-style-type: none"> • Me whakamahuki moo te rauemi, te whakapapa o te rauemi • Me tautuhi ngaa wae o te rauemi, me hoatu he whakamaarama moo ia wae
12.55pm	Te Kai o te Raa
2.00pm	<p>Te Waahanga Tuawhaha:</p> <p>Kei whea te Aute;</p> <ul style="list-style-type: none"> • Hoatu he tauira mahinga aa-ringa o ia wae • Wehe kia noho mai he roopuu iti, matapakina eetehi tauira o ia wae, ka ii-noi ki ngaa roopuu kia whakahoki koorero moo ngaa matapakitanga, hoatu eetehi atu tauira hei whakaahua ki a raatou • Whakakopia teenei waahanga.
2.55pm	Takiwaa – 5 Meneti
3.00pm	<p>Te Waahanga Tuarima:</p> <p>Te Haerenga – he haere kia kite aa-kanohi i ngaa tauwaahi nunui</p> <p>Kohukohunui</p> <p>Puuwhenua</p> <p>Rataroa</p>
4.00pm	<p>Te Waahanga Tuaono</p> <p>Te Haerenga – he haere kia kite aa-kanohi i ngaa tauwaahi nunui me te haere ki Whangamataa.</p> <p>Te Aroha</p> <p>Moehau</p>
5.30pm	<p>Kupu Whakamutunga</p> <ul style="list-style-type: none"> • He whakaraapopotanga o ngaa mahi o ngaa raa e rua
6.30pm	Te kai o te poo

Te Waananga:

Day 1:

TIME	PARTICULARS
8.30am	Karakia Mihimihi Session One: Whakawhanaungatanga <ul style="list-style-type: none"> • Each person introduces themselves, explains what it is they are expecting from this waananga. • Explanation of the waananga, learning outcomes, logistics for the waananga,
10.30am	Arrival at Destination Morning tea
11.00am	Session Two: Who is Ngaati Whanaunga <ul style="list-style-type: none"> • Whakapapa • Tuupuna • Rohe
11.55am	Break – 5 minutes
12.00pm	Session Three: Kei Whea te Aute; <ul style="list-style-type: none"> • Explanation about the resource and whakapapa of the resource • Identify the components of the resource, and give an explanation of each component
12.55pm	Lunch – Kai o te Ra
2.00pm	Session Four: Kei Whea te Aute; <ul style="list-style-type: none"> • Give some hands on examples of each component • Break into groups and discuss examples of and then each group to give feed-back of discussions and have other examples to demonstrate • Wrap up this section.
2.55pm	Break – 5 minutes
3.00pm	Session Five Haerenga – visual, see location of significant sites Kohukohunui Puuwhenua Rataroa
4.00pm	Session Six Haerenga – visual, see location of significant sites and travel to Whangamata. Te Aroha Moehau
5.30pm	Conclusion <ul style="list-style-type: none"> • Brief overview of days event
6.30pm	Kai o te poo

Te Waananga:

Te Raa 2:

TE WAA	NGAA WHAKARITERITE
7.30am	Karakia Breakfast/Kai o te ata Te takatuu ki te hoki
8.30am	Te Waahanga Tuatahi: Te Whakawhanaungatanga • He whakaraapopoto i ngaa mahi onanahi
9.25am	Takiwaa – 5 Meneti
9.30am	Te Waahanga Tuarua: He haere – ngaa waahi nunui Te Toki o Paihau Hauturu
10.00am	Takiwaa —te kaputii o te ata Ka wehe atu ki Whitianga
10.15pm	Te Waahanga Tuatoru: He haere ki eetehi waahi nui Ruamahunga
12.00pm	Kai o te Raanui i Whitianga
12.30pm	Te Waahanga Tuawhaa: He haerenga – ngaa waahi nunui Ahuahu Motutere
1.30pm	Te Waahanga Tuarima: He haere ki eetehi waahi nui Raukawa: Ka hiikoi ki Raukawa.
3.00pm	Te Waahanga Tuaono He haere ki eetehi waahi nui Ariki Tahi.
4.00pm	Poroporoaki

Ko te tuumanako kia haere katoa mai te hunga whai waahi ki te waananga, kia whakawaatea te tangata i a ia anoo kia ako i ngaa mea hou.

Ka hoatu he rauemi he pukapuka ki te hunga whai waahi mahi e kapi ai eenei waahi, araa, ka matapakina i te waananga moo ngaa raa e rua.

Me mau mai hoki e koe he pene, he pepa hei tuhi i eetehi koorero, mehemea he kaamera taau, he ataata raanei, ka whai tikanga hoki eenei.

Te Waananga:

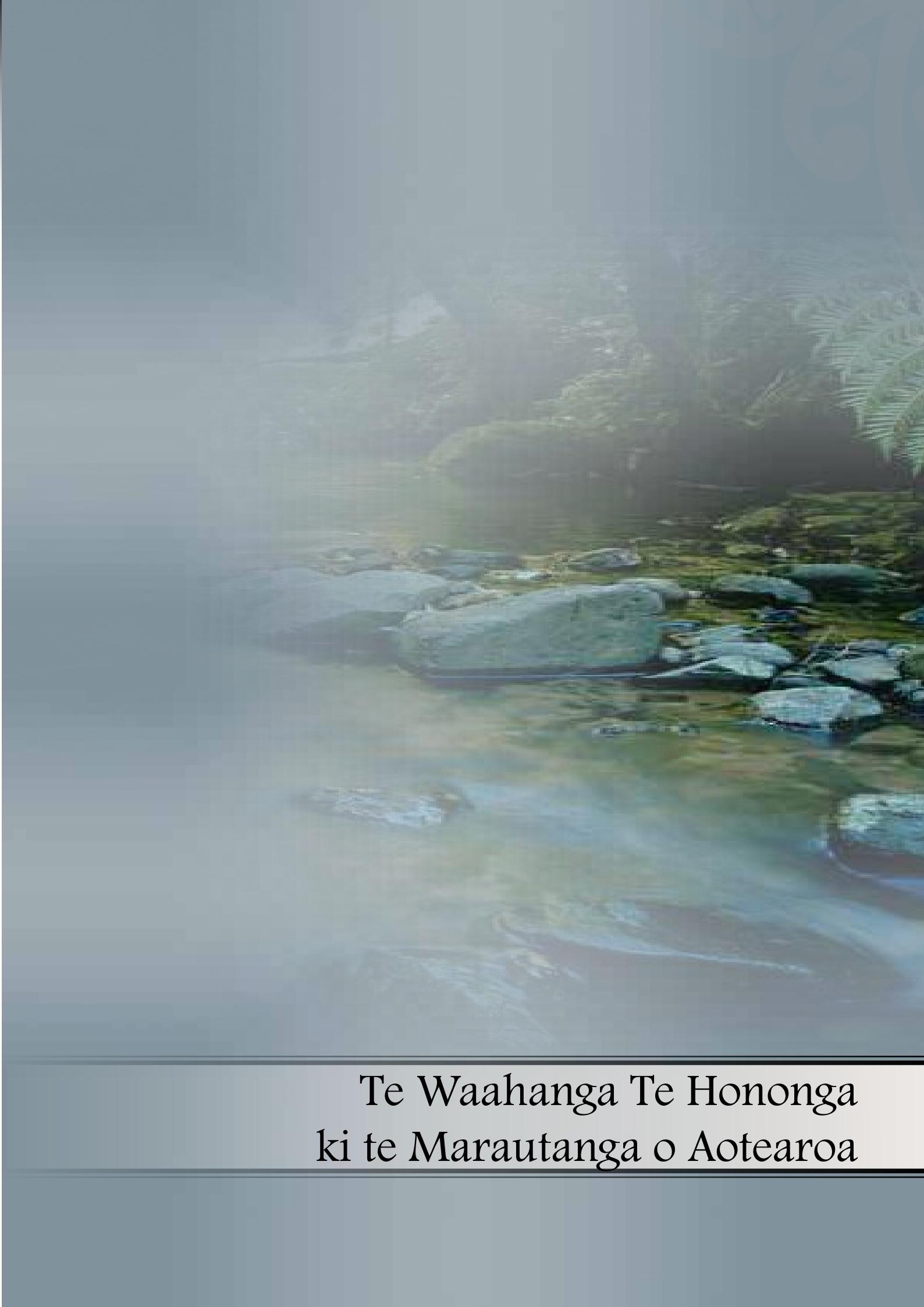
Day 2:

TIME	PARTICULARS
7.30am	Karakia Breakfast/Kai o te ata Pack up
8.30am	Session One: Whakawhanaungatanga • Recap of yesterday
9.25am	Break – 5 minutes
9.30am	Session Two: Haerenga – sites of significance Te Toki o Paihau Hauturu
10.00am	Break – morning tea Leave for Whitianga
10.15am	Session Three: Haerenga to site of significance Ruamahunga
12.00pm	LUNCH/ Kai o te Raanui in Whitianga
12.30pm	Session Four: Haerenga sites of significance Ahuahu Motutere
1.30pm	Session Five Haerenga to sites of significance Raukawa: Walk to Raukawa.
3.00pm	Session six Haerenga to sites of significance Ariki Tahi.
4.00pm	Poroporo aki

Participants are expected to come to engage into the waananga and allow themselves to learn.

Hand-outs will be given to participants, covering areas which will be discussed during the two day waananga.

You will need to bring pen and paper to take notes. If you have access to a camera or video these may be useful also.



Te Waahanga Te Hononga
ki te Marautanga o Aotearoa