

Integrated Unit Study 3

Kei Whea Te Aute? – Where is the Leader? Level Five – Years 9-10

Tikanga-aa-iwi - Social Studies
Strand: Social Organisation and Culture

Nгаа Toi – The Arts
Strand: Performing Arts

Understand how systems of government in New Zealand operate and affect people's lives, and how they compare with another system (p.74)

Level 5 – All Performing Arts Objectives specified in the New Zealand Curriculum (p 30-31)

Key Focus Questions - Nгаа Paatai Arotahi Matua

What is the government structure of New Zealand?
How do systems of government work?
How do these systems affect our lives?
What is the governing structure of an Iwi and how does this affect the lives of their people?

- He peehea te anga o te Kaawangatanga o Aotearoa?
- Peehea ai te mahi o eenei puunaha Kaawangatanga?
- Peehea ai te paanga o eenei puunaha ki a taatou i te ao nei?
- He peehea raa te anga kaawana o teetehi iwi, he peehea toona paanga ki te oranga o te iwi?

What is a Paatere? -
How is a Paatere performed? -

When is it appropriate to perform a Paatere? -
Why do people perform Paatere? -
What does a Paatere tell us about different Iwi? -

Suggested Learning Activities - Nгаа mahi ako - Hei Whakaaro Pea

Draw a pyramid diagram that shows the structure of the NZ government,

Describe the roles and responsibilities of those at each level of government
Do a pyramid diagram of the Ngaati Whanaunga governing structure
Describe the roles and responsibilities of those at each level of Ngaati Whanaunga

- Tuhia he hoahoa tapatoru hei whakaatu i te anga o te kaawangatanga o Aotearoa
- Whakamaaramatia nгаа tuunga me nгаа haepapa o teenaa taumata o teenaa taumata o te kaawangatanga
- Mahia he tapatoru o te anga kaawangatanga o Ngaati Whanaunga.
- Whakamaaramatia nгаа tuunga me nгаа haepapa o teenaa taumata o teenaa taumata o Ngaati Whanaunga

Recite and perform the Paatere Kei whea te Aute?
Incorporated body actions showing the sea, mountains, land and rivers etc -

Teaching and Learning Resources - Nгаа Rauemi Whakaako, Ako Hoki

Large sheet of paper
Coloured vivids

- He Rau Pepa Rahi
- Nгаа pene kanorau

Song Charts focusing on each verse of the Paatere 'Kei whea te Aute?' -
Students do a body action for different words -

Assessment Criteria - Nгаа Paearu Te Aromatawai

Students understand how systems of government in New Zealand operate and affect people's lives, and how they compare with the system of an Iwi.

- Ka maarama nгаа aakonga he peehea nгаа mahi rerekee o nгаа puunaha kaawangatanga i Aotearoa, he peehea hoki e rerekee ai i te anga kaawana o teetehi iwi.

All requirements of Performing Arts Objectives at Level 5 have been achieved -

Integrated Unit Study 3

Kei Whea Te Aute? – Where is the Leader? Level Five – Years 9-10

Ngaa Toi – The Arts Strand: Performing Arts	Puutaiao – Science Strand: The Living World (Ecology)	
Level 5 – All Performing Arts Objectives specified in the New Zealand Curriculum (p 30-31)	Investigate the interdependence of living things (including humans) in an ecosystem (p.67)	
Key Focus Questions - Ngaa Paatai Arotahi Matua		
<ul style="list-style-type: none"> - He aha teenei mea te paatere? - He peehea te whakaputa i te paatere ki mua i te tangata? - Ko eehea ngaa waa tika ki te tuu ki te kawae i te paatere? - He aha te iwi e whakaputa ai i te paatere? - He aha ngaa whakaaturanga a te paatere moo te iwi noona te paatere? 	<p style="text-align: center;">What is an ecosystem?</p> <p style="text-align: center;">What is a food web/chain?</p> <p style="text-align: center;">How is an ecosystem sustained?</p> <p style="text-align: center;">What happens to an ecosystem when species are removed?</p>	<ul style="list-style-type: none"> - He aha teenei mea te puunaha rauropi? - He aha teenei mea te tukutuku kai/taahuahua? - He peehea e puritia ai teenei mea te puunaha rauropi? - He aha ngaa aahuatanga ka paa ki te puunaha rauropi ina tangohia rawatia he momo koiora?
Suggested Learning Activities - Ngaa mahi ako - Hei Whakaaro Pea		
<p>Takina, whakaaturia hoki te paatere Kei whea te Aute?</p> <p>Titoa he whiunga aa-tinana hei whakaahua i te moana, i ngaa maunga, i te whenua, i ngaa awa, me eeraa atu mea</p>	<p style="text-align: center;">Field trip to local bush and estuary</p> <p style="text-align: center;">Identify and name both animals and plant life within the ecosystem</p> <p style="text-align: center;">Draw out a food chain and food web</p> <p style="text-align: center;">Explain what would happen if levels of the food chain did not exist</p>	<ul style="list-style-type: none"> - He haere ki te ngahere o te takiwaa me te puuwaha - Tautuhitia nga kararehe me ngaa koiora otaota i te puunaha rauropi - Taangia he taahuahua, he tukutuku kai hoki - Whakamaaramatia ngaa aahuatanga ka paa i teena taumata i teena taumata mehemea kaaore te taahuahua
Teaching and Learning Resources - Ngaa Rauemi Whakaako, Ako Hoki		
<ul style="list-style-type: none"> - He Paanui Whakaahua Waiata e arotahi ana ki ia koowae o te paatere 'Kei Whea te Aute?' - Ka whakaahua ngaa aakonga i teetehi whiunga aa-tinana moo ngaa kupu rerekee 	<p style="text-align: center;">Photographs', Classification charts, Identification keys Large sheet of paper Coloured vivids</p>	<p style="text-align: center;">He whakaahua, he tuutohi whakaroopuu, he kii tautuhi</p> <p style="text-align: center;">He Rau Pepa Rahi Ngaa pene kanorau</p>
Assessment Criteria - Ngaa Paearu Te Aromatawai		
<p>Kua tutuki katoa ngaa whakaritenga o ngaa Whaainga moo Toi Whakaari i te Taumata 5</p>	<p style="text-align: center;">Students are able to describe and explain the interdependence of living things (including humans) in an ecosystem.</p>	<ul style="list-style-type: none"> - Ka taea e ngaa aakonga te whakamaarama, te whakaatu hoki i te noho tahi o ngaa mea katoa (tae atu ki te tangata i te puunaha rauropi.)