

Integrated Unit Study 3

Kei Whea Te Aute? – Where is the Leader? Level Four – Years 7-8

Tikanga-aa-iwi - Social Studies
Strand: Social Organisation and Culture

Nгаа Toi – The Arts
Strand: Performing Arts

Understand how the ways in which leadership of groups is acquired and exercised have consequences for communities and societies. (p.73)

Level 4 – All Performing Arts Objectives specified in the New Zealand Curriculum (p 28-29)

Key Focus Questions - Nгаа Paatai Arotahi Matua

<p>What is Leadership? What are the characteristics of a leader? How are leaders made according to different groups, communities and Iwi? Who were the chiefs of Ngaati Whanaunga according to their Peepeha? Who is the current chief of Ngaati Whanaunga? How does he exercise leadership?</p>	<p>- He aha teenei mea te rangatira? He aha nгаа aahuatanga o te rangatira? - He peehea e whakaturupia ai he kaihautuu e ai ki nga roopuu rerekee, ki nгаа hapori rerekee, me nгаа iwi? - Ko wai maa nгаа rangatira o Ngaati Whanaunga e ai ki oo raatou peep-eha? - Ko wai te rangatira o Ngaati Whanaunga i eenei raa? - He peehea tana kawea i te mana rangatira?</p>	<p>What is a Paatere? - How is a Paatere performed? - When is it appropriate to perform a Paatere? - Why do people perform Paatere? - What does a Paatere tell us about different Iwi? -</p>
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Suggested Learning Activities - Nгаа mahi ako - Hei Whakaaro Pea

<p>Make a star diagram that describes the characteristics of a leader Make a star diagram that describes the characteristics of a chief – guest speakers of Ngaati Whanaunga</p>	<p>- Hangaia he hoahoa whetuu hei whakaatu i nga aahuatanga o te rangatira - Hangaia he hoahoa whetuu hei whakaatu i nga aahuatanga o te rangatira – rapua he kaikauwhau mai i a Ngaati Whanaunga</p>	<p>Recite and perform the Paatere Kei whea te Aute? Incorporated body actions showing the sea, mountains, land and rivers etc</p>
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Teaching and Learning Resources - Nгаа Rauemi Whakaako, Ako Hoki

<p>Guest Speaker – Toko Renata Large sheet of paper Colour crayons and pencils</p>	<p>- Kaikauwhau manuhiri – Toko Renata - He Rau Pepa Rahi - He pia kano me nгаа pene raakau</p>	<p>Song Charts focusing on each verse of the Paatere 'Kei whea te Aute?' Students do a body action for different words</p>
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Assessment Criteria - Nгаа Paearu Te Aromatawai

<p>Students demonstrate an understanding of how leadership of groups is acquired and exercised, have consequences for communities and societies.</p>	<p>- Ka whakaatu nгаа aakonga i te moohiotanga moo te mana o teenei mea te rangatira, he peehea e kawea ai, he aha nгаа hua o aana mahi moo te iwi, moo te whenua nui tonu.</p>	<p>All requirements of Performing Arts Objectives at Level 4 have been achieved</p>
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Integrated Unit Study 3

Kei Whea Te Aute? – Where is the Leader? Level Four – Years 7-8

Nga Toi – The Arts Strand: Performing Arts	Puutaiao – Science Strand: The Living World (Ecology)	
Level 4 – All Performing Arts Objectives specified in the New Zealand Curriculum (p 28-29)	Explain how living things are suited to their particular habitat and how they respond to environmental changes, both natural and human-induced. (p.66)	
Key Focus Questions - Nga Paatai Arotahi Matua		
<ul style="list-style-type: none"> - He aha teenei mea te paatere? - He peehea te whakaputa i te paatere ki mua i te tangata? - Ko eehea nga waa tika ki te tuu ki te kawae i te paatere? - He aha te iwi e whakaputa ai i te paatere? - He aha nga whakaaturanga a te paatere moo te iwi noona te paatere? 	<p style="text-align: center;">What is a habitat? What is adaptation? Where do these living things live? What physical features and characteristics do they need to survive in their habitat? How do they survive in cold and hot weather? How do they adapt to natural and man-made changes?</p>	<ul style="list-style-type: none"> - He aha teenei mea te noohanga? - He aha teenei mea te urutaunga? - Ka noho eenei mea ora ki hea? - He aha nga hanganga aa-tinana, me eeteahi atu aahuatanga e hiahia ana raatou kia ora raatou? - He peehea raatou e ora ai i nga raa makariri, me nga rangi wera? - He peehea raatou e urutau ai i nga huringa taiao, i nga huringa ko te tangata te puutake?
Suggested Learning Activities - Nga mahi ako - Hei Whakaaro Pea		
<p>Takina, whakaaturia hoki te paatere Kei whea te Aute?</p> <ul style="list-style-type: none"> - Titoa he whiunga aa-tinana hei whakaahua i te moana, i nga maunga, i te whenua, i nga awa, me eeraa atu mea 	<p>Choose an animal or plant that lives in either the sea, the bush or the river. Do a study on this plant or animal based on the above questions. Present your study to the class</p>	<p>Koowhiria he kararehe, he otaota raanei e noho ana i te moana, i te ngahere raanei, i nga awa raanei.</p> <ul style="list-style-type: none"> - Aata rangahaua teenei otaota, teenei kararehe raanei, i runga ano i nga paatai i runga ake nei. Whakaaturia too rangahau ki te akomanga
Teaching and Learning Resources - Nga Rauemi Whakaako, Ako Hoki		
<ul style="list-style-type: none"> - He Paanui Whakaahua Waiata e arotahi ana ki ia koowae o te paatere 'Kei Whea te Aute?' - Ka whakaahua nga aakonga i teeteahi whiunga aa-tinana moo nga kupu rerekee 	<p>Pictures and Photographs of living things Websites and Science Learning resources</p>	<ul style="list-style-type: none"> - He Pikitia, he Whakaahua o nga mea ora He Pae Tukutuku me nga Rauemi Akoranga Puutaiao
Assessment Criteria - Nga Paearu Te Aromatawai		
<ul style="list-style-type: none"> - Kua tutuki katoa nga whakaritenga o nga Whaainga moo Toi Whakaari i te Taumata 4 	<p>Students can explain how living things are suited to their particular habitat and how they survive environmental changes, both natural and human-induced.</p>	<ul style="list-style-type: none"> - Ka taea e nga aakonga te whakamaarama he peehea nga mea ora e tau moo o raatou noohanga, me peehea hoki e ora ai i nga wero o te taiao, ahakoa naa nga aahuatanga o waho, nga aahuatanga ko te tangata te puutake, raanei.