

Integrated Unit Study 3

Kei Whea Te Aute? – Where is the Leader? Level Two – Years 3-4

Tikanga-aa-iwi - Social Studies Strand: Social Organisation and Culture		Ngaa Toi – The Arts Strand: Performing Arts
Understand how people have different roles and responsibilities as part of their participation in groups. (p.73)		Level 2 – All Performing Arts Objectives specified in the New Zealand Curriculum (p 24-25)
Key Focus Questions - Ngaa Paatai Arotahi Matua		
Who are the people in my family? What do they do? Who are the people in my community, hapu, Iwi? What do they do? How important are these people in the groups I belong to?	- Ko wai maa te hunga o taku whaanau? - He aha aa raatou mahi? Ko wai maa te hunga o taku hapori, o taku hapuu, o taku iwi? - He aha aa raatou mahi? - He peehea te mana o eenei taangata i roto i aku roopuu?	What is a Paatere? - How is a Paatere performed? - When is it appropriate to perform a Paatere? - Why do people perform Paatere? -
Suggested Learning Activities - Ngaa mahi ako - Hei Whakaaro Pea		
Place pictures of your family onto a large sheet of paper, Beside each picture write down their name, age, what they do and how important they are to you Discuss the roles and responsibilities that people have in the community? Identify the rangatira (chiefs) of Ngaati Whanaunga and describe their roles and responsibilities?	- Me tuhi he whakaahua o too whaanau ki ngaa rau pepa rahi I te taha o ia pikitia tuhia oo raatou ingoa, kaumatua, he aha taa raatou mahi, me too raatou nui ki a koe - Matapakina ngaa tuunga me ngaa haepapa ka kawea e teenaa tangata e teenaa tangata i te hapori. - Tautuhitia ngaa rangatira o Ngaati Whanaunga, oo raatou tuunga me oo raatou haepapa.	- Recite and perform the Paatere Kei whea te Aute? - Incorporated body actions showing the sea, mountains, land and rivers etc
Teaching and Learning Resources - Ngaa Rauemi Whakaako, Ako Hoki		
Family Photographs Large sheet of paper Colour crayons and pencils	- Ngaa Whakaahua aa-Whaanau - He Rau Pepa Rahi - He pia kano me ngaa pene raakau	- Song Charts focusing on each verse of the Paatere 'Kei whea te Aute?' - Students do a body action for different words
Assessment Criteria - Ngaa Paearu Te Aromatawai		
Students understand that people have roles and responsibilities in the groups they belong to	- Matapakina ngaa aakonga ki ngaa tuunga me ngaa haepapa ka kawea e oo raatou roopuu	- All requirements of Performing Arts Objectives at Level 2 have been achieved

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<p>Ngaa Toi – The Arts Strand: Performing Arts</p>	<p>Puutaiao – Science Strand: The Living World (Ecology)</p>	
<p>Level 2 – All Performing Arts Objectives specified in the New Zealand Curriculum (p 24-25)</p>	<p>Recognise that living things are suited to their particular habitat. (p 62)</p>	
<p>Key Focus Questions - Ngaa Paatai Arotahi Matua</p>		
<p>He aha teenei mea te paatere? - He peehea te whakaputa i te paatere ki mua i te tangata? - Ko eehea ngaa waa tika ki te tuu ki te kawē i te paatere? - He aha te iwi e whakaputa ai i te paatere?</p>	<p>What is a habitat? Where do these living things stay? What do they need to live there?</p>	<p>- He aha teenei mea te noohanga? - Ka noho eenei mea ora ki hea? - He aha ngaa mea e hiahia ana raatou maa raatou i teenei ao?</p>
<p>Suggested Learning Activities - Ngaa mahi ako - Hei Whakaaro Pea</p>		
<p>- Takina, whakaaturia hoki te paatere Kei whea te Aute? - Titoa he whiunga aa-tinana hei whakaahua i te moana, i ngaa maunga, i te whenua, i ngaa awa, me eeraa atu mea</p>	<p>Classify living things according to their habitats Draw pictures of different animals and plants and place them onto large murals that show where they live Write a brief explanation as to why they live there</p>	<p>- Whakaroooputia ngaa mea ora katoa, araa, me whakarooopuu aa-noohanga. - Tuhia he pikitia o ngaa kararehe me ngaa otaota rerekee, ka whakata-koto ai ki ngaa pikitia pakitara o taua whakaaturanga e noho raa raatou Tuhia he whakamaarama poto moo te aahua o too raatou noho i reira</p>
<p>Teaching and Learning Resources - Ngaa Rauemi Whakaako, Ako Hoki</p>		
<p>- He Paanui Whakaahua Waiata e arotahi ana ki ia koowae o te paatere 'Kei Whea te Aute?' - Ka whakaahua ngaa aakonga i teetehi whiunga aa-tinana moo ngaa kupu rerekee</p>	<p>Pictures and Photographs of living things Classification circles drawn onto large sheets of paper Large pictures of the sea, bush and rivers</p>	<p>- He Pikitia, he Whakaahua o ngaa mea ora - Me tuhi he whakaahua o ngaa porowhita whakarooopuu ki ngaa pepa rahi - Eetehi pikitia rahi o te moana, o te ngahere, o ngaa awa</p>
<p>Assessment Criteria - Ngaa Paearu Te Aromatawai</p>		
<p>Kua tutuki katoa ngaa whakaritenga o ngaa Whaainga moo Toi Whakaari i te Taumata 2</p>	<p>Students are able to classify and explain why different living things are suited to their habitats</p>	<p>- Ka taea e ngaa aakonga te whakarooopuu me te whakamaarama he aha i tau ai te noho o ngaa mea ora maha i oo raatou noohanga</p>