

# Integrated Unit Study 3

## Kei Whea Te Aute? – Where is the Leader? Level One – Years 1-2

Tikanga-aa-iwi - Social Studies Strand: Social Organisation and Culture		Ngaai Toi – The Arts Strand: Performing Arts
Understand how belonging to groups is important for people. (p.73)		Level 1 – All Performing Arts Objectives specified in the New Zealand Curriculum (p 22-23)
Key Focus Questions - Ngaai Paatai Arotahi Matua		
Which groups do I belong to? Why are these groups important to me? What are the different groups of Ngaai Whanaunga?	- He aha ooku roopuu? - He aha i kiia ai eenei roopuu he mea nui ki a au? - Ko eehea ngaai roopuu maha o Ngaai Whanaunga?	What is a Paatere? - How is a Paatere performed? - When is it appropriate to perform a Paatere? -
Suggested Learning Activities - Ngaai mahi ako - Hei Whakaaro Pea		
Draw a circle diagram of all the groups you belong to Draw a circle diagram of all the groups in Ngaai Whanaunga	- Tuhia he hoahoa porowhita o ooku roopuu katoa - Tuhia he hoahoa porowhita o ngaai roopuu katoa o Ngaai Whanaunga	Recite and perform the Paatere Kei whea te Aute? Incorporated body actions showing the sea, mountains, land and rivers etc
Teaching and Learning Resources - Ngaai Rauemi Whakaako, Ako Hoki		
Photographs of each child, Classification circles drawn onto large sheets of paper	- He whakaahua moo ia tamaiti, Me tuhi he whakaahua o ngaai porowhita whakaroopuu ki ngaai pepa rahi	Song Charts focusing on each verse of the Paatere 'Kei whea te Aute?' Students do a body action for different words
Assessment Criteria - Ngaai Paearu Te Aromatawai		
Students understand the importance of belonging to a group of people	- Ka maarama ngaai aakonga he mea nui te roopuu moo te tangata takitahi	All requirements of Performing Arts Objectives at Level 1 have been achieved

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<p>Ngaa Toi – The Arts Strand: Performing Arts</p>	<p>Puutaiao – Science Strand: The Living World (Ecology)</p>	
<p>Level 1 – All Performing Arts Objectives specified in the New Zealand Curriculum (p 22-23)</p>	<p>Recognise that living things are suited to their particular habitat. (p 62)</p>	
<p>Key Focus Questions - Ngaa Paatai Arotahi Matua</p>		
<ul style="list-style-type: none"> <li>- He aha teenei mea te paatere?</li> <li>- He peehea te whakaputa i te paatere ki mua i te tangata?</li> <li>- Ko eehea ngaa waa tika ki te tuu ki te kawae i te paatere?</li> </ul>	<p>What is a habitat? Where do these living things stay? What do they need to live there?</p>	<ul style="list-style-type: none"> <li>- He aha teenei mea te noohanga?</li> <li>- Ka noho eenei mea ora ki hea?</li> <li>- He aha ngaa mea e hiahia ana raatou maa raatou i teenei ao?</li> </ul>
<p>Suggested Learning Activities - Ngaa mahi ako - Hei Whakaaro Pea</p>		
<ul style="list-style-type: none"> <li>- Takina, whakaaturia hoki te paatere Kei whea te Aute?</li> <li>- Titoa he whiunga aa-tinana hei whakaahua i te moana, i ngaa maunga, i te whenua, i ngaa awa, me eeraa atu mea</li> </ul>	<p>Classify living things according to their habitats</p> <p>Draw pictures of different animals and plants and place them onto large murals that show where they live</p> <p>Write a brief explanation as to why they live there</p>	<ul style="list-style-type: none"> <li>- Whakarooopuutia ngaa mea ora katoa, araa, me whakarooopuu aa-noohanga.</li> <li>- Tuhia he pikitia o ngaa kararehe me ngaa otaota rerekee, ka whakatakoto ai ki ngaa pikitia pakitara o taua whakaaturanga e noho raa raatou</li> <li>- Tuhia he whakamaarama poto moo te aahua o too raatou noho i reira</li> </ul>
<p>Teaching and Learning Resources - Ngaa Rauemi Whakaako, Ako Hoki</p>		
<ul style="list-style-type: none"> <li>- He Paanui Whakaahua Waiata e arotahi ana ki ia koowae o te paatere 'Kei Whea te Aute?'</li> <li>- Ka whakaahua ngaa aakonga i teetehi whiunga aa-tinana moo ngaa kupu rerekee</li> </ul>	<p>Pictures and Photographs of living things</p> <p>Classification circles drawn onto large sheets of paper</p> <p>Large pictures of the sea, bush and rivers</p>	<ul style="list-style-type: none"> <li>- He Pikitia, he Whakaahua o ngaa mea ora</li> <li>- Me tuhi he whakaahua o ngaa porowhita whakarooopuu ki ngaa pepa rahi</li> <li>- Eetehi pikitia rahi o te moana, o te ngahere, o ngaa awa</li> </ul>
<p>Assessment Criteria - Ngaa Paearu Te Aromatawai</p>		
<ul style="list-style-type: none"> <li>- Kua tutuki katoa ngaa whakaritenga o ngaa Whaainga moo Toi Whakaari i te Taumata 1</li> </ul>	<p>Students are able to classify and explain why different living things are suited to their habitats</p>	<ul style="list-style-type: none"> <li>- Ka taea e ngaa aakonga te whakarooopuu me te whakamaarama he aha i tau ai te noho o ngaa mea ora maha i oo raatou noohanga</li> </ul>