

Integrated Unit Study 2

Kei Whea Te Aute? – Where is the Leader? Level Four – Years 7-8

Tikanga-aa-iwi - Social Studies Strand: The Changing World		Ngaa Toi – The Arts Strand: Sound Art
Understand how people pass on and sustain culture and heritage for different reasons and that this has consequences for people. (p 73)		Level 4 – All Sound Art Objectives specified in the New Zealand Curriculum (p 28-29)
Key Focus Questions - Ngaa Paatai Arotahi Matua		
<p>What is culture and heritage?</p> <p>How is our culture and heritage passed on and sustained? (through our upbringing, reinforced by our parents/ grandparents)</p> <p>How did the people of Ngaati Whanaunga pass on and sustain their culture? (through their Peepeha and Paatere)</p>	<p>- He aha teenei mea te ahurea, he aha teenei mea te whiwhinga taonga tuku iho?</p> <p>- He peehea e puritia ai too taatou ahurea, me ngaa taonga tuku iho, he peehea te pupuri kia ora? (maa te tupuranga ake o te tangata, maa oo taatou maatua/tuupuna e whakauu)</p> <p>- He peehea te iwi o Ngaati Whanaunga i tuku iho ai, i pupuri ai i too raatou ahurea? (raa roto i aa raatou peepeha me aa raatou paatere)</p>	<p>What is a wind, percussion, string instrument?</p> <p>What is a Taonga Puuoro? (Maaori Instruments)</p> <p>What kinds of Taonga Puuoro are there?</p>
Suggested Learning Activities - Ngaa mahi ako - Hei Whakaaro Pea		
<p>Discuss the importance of culture and heritage</p> <p>Draw a profile of your culture and heritage</p>	<p>- Matapakina te nui o te ahurea, me te whiwhinga taonga tuku iho</p> <p>- Tuhia he kootaha o too ahurea, me too whiwhinga taonga iho</p>	<p>Chant the Paatere - Kei Whea te Aute?</p> <p>Create a musical piece by blending natural and man-made sounds together</p> <p>Make a Taonga Puuoro</p> <p>Present and make sounds with your taonga puuoro</p>
Teaching and Learning Resources - Ngaa Rauemi Whakaako, Ako Hoki		
CD, DVD, GPS Map, Photographs	<p>- He Koopae CD, he DVD, he GPS, He Mahere, He Whakaahua</p>	<p>Hue, bamboos, rocks, paper, rubber bands, boxes, coloured paper etc</p> <p>DVD – Kei Whea te Aute?</p>
Assessment Criteria - Ngaa Paearu Te Aromatawai		
Students know and can explain how events have causes and effects.	<p>- Ka moohio ngaa aakonga he puutake, he paanga hoki too ngaa aahuatanga, ka taea hoki eenei te whakamaarama.</p>	<p>All requirements of Sound Art Objectives at Level 4 have been achieved</p>

Integrated Unit Study 2

Kei Whea Te Aute? – Where is the Leader? Level Four – Years 7-8

Ngaa Toi – The Arts Strand: Sound Art	Puutaiao – Science Strand: The Physical World	
Level 4 – All Sound Art Objectives specified in the New Zealand Curriculum (p 28-29)	Explore, describe, and represent patterns and trends for everyday sounds (p 66)	
Key Focus Questions - Ngaa Paatai Arotahi Matua		
<ul style="list-style-type: none"> - He aha te taonga whakatangi hau, te taonga whakatangi paakuru, te taonga whakatangi miro? - Ngaa Taonga Whakatangitangi Maaori - He aha ngaa momo taonga puuoro? 	<p>What are natural and man-made sounds? Why?</p> <p>What were the uses of sound in traditional and modern times?</p> <p>What happens to our larynx when we make sounds?</p> <p>What happens to our ears when sounds are made?</p>	<ul style="list-style-type: none"> - He aha ngaa oro taiao me ngaa oro naa te tangata i hanga? He aha ai? - He aha ngaa whakamahinga o te oro i ngaa raa o mua, i te ao hou hoki? - He aha ngaa aahuatanga ka paa ki oo taatou paeoro ina whakapuaki oro taatou? - He aha ngaa aahuatanga ka paa ki oo taatou taringa ina whakapuakina mai he oro?
Suggested Learning Activities - Ngaa mahi ako - Hei Whakaaro Pea		
<ul style="list-style-type: none"> - Takina te Paatere Kei Whea te Aute? - Hangaia he waiata maa te tuitui i ngaa oro o te taiao me ngaa oro naa te tangata i hanga - Hangaia he taonga puuoro - Whakaaturia, whakaputaina hoki he oro ki oo Taonga Puuoro 	<p>Explain how sound is heard by our ears (taringa)</p> <p>Draw and label a diagram of what happens to our ears when we hear loud and soft sounds</p> <p>Draw and label a diagram of what happens to our larynx when we make sounds</p>	<ul style="list-style-type: none"> - Whakamaaramatia he peehea te rongu i te oro e oo taatou taringa. - Tuhia, tapaina hoki he hoahoa o oo taringa ina rongu taatou i ngaa oro kaha, i ngaa oro ngaawari hoki - Tuhia, tapaina hoki he hoahoa o oo taatou paeoro ina whakapuaki oro taatou
Teaching and Learning Resources - Ngaa Rauemi Whakaako, Ako Hoki		
<ul style="list-style-type: none"> - Hue, bamboo, he toka, he pepa, he hererapa, he pouaka, he pepa kanorau, me eeraa atu mea katoa - DVD – Kei Whea te Aute? 	<p>Field trip to Bush, stream and seaside – to hear sounds</p> <p>Use various objects to make sounds</p> <p>Stereo player to identify and describe sounds</p>	<ul style="list-style-type: none"> - He haere ki te ngahere, ki te awa, i taatahi – ki te whakarongo ki ngaa oro - Whakamahia eetahi ahanoa hei whakaputa oro - He puuwhakatangitangi korahi hei tautuhi, hei whakamaarama i ngaa puuoro
Assessment Criteria - Ngaa Paearu Te Aromatawai		
<ul style="list-style-type: none"> - Kua tutuki katoa ngaa whakaritenga o ngaa Whaainga moo Toi Puuoro i te Taumata 4 	<p>Students have explored everyday phenomena of sound and can explain the difference between natural and man-made sounds</p>	<ul style="list-style-type: none"> - Kua tuuhuratia e ngaa aakonga ngaa aahuatanga o ia raa o te oro, kua moohio hoki ki te wehewehe i ngaa oro a te taiao i eetehi atu naa te tangata i hanga