

Integrated Unit Study 2

Kei Whea Te Aute? – Where is the Leader? Level Three – Years 5-6

Tikanga-aa-iwi - Social Studies
Strand: The Changing World

Ngaa Toi – The Arts
Strand: Sound Art

Understand how people remember and record the past in different ways.
(p 73)

Level 3 – All Sound Art
Objectives specified in the New
Zealand Curriculum
(p 26-27)

Key Focus Questions - Ngaa Paatai Arotahi Matua

How do we keep a record of our history? (diary, journal)
How do people in our community record their history (museums, libraries)?
How do the people of Ngaati Whanaunga remember and record their past? (Peepeha and Paatere)

- He peehea taatou e pupuri ai i oo taatou taatai koorero?
- He peehea te hunga i too taatou hapori e pupuri ai i oo raatou taatai koorero? (whare pupuri koorero, whare pukapuka)
- He peehea te iwi o Ngaati Whanaunga e maumahara ai, e pupuri ai i oo raatou koorero o mua? (Ngaa peepeha, ngaa paatere)

What is a wind, percussion, string instrument?
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What is a Taonga Puuoro? (Maaori Instruments)
-
What kinds of Taonga Puuoro are there?
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Suggested Learning Activities - Ngaa mahi ako - Hei Whakaaro Pea

Make up a diary or journal of your past week
Visit local museums, galleries and library
Ask elderly folk about local history
Ask Kaumaatua of Ngaati Whanaunga about their tribal history

- Tuhia he raa taka o oo mahi o te wiki ka taha ake nei
- Peka atu ki ngaa whare pupuri taonga, ki ngaa whare whakaatu toi me te whare pukapuka
- Paatai ki ngaa kaumaatua moo ngaa taatai koorero o te rohe
- Paatai ki ngaa kaumaatua o Ngaati Whanaunga moo oo raatou taatai koorero

Chant the Paatere Kei Whea te Aute?
-
Explore and make sounds with Taonga Puuoro
-
Make a Taonga Puuoro - a simple percussion, string or wind instrument
-
Present and make sounds with your taonga puuoro
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Teaching and Learning Resources - Ngaa Rauemi Whakaako, Ako Hoki

CD, DVD, GPS Map, Photographs

- He Koopae CD, he DVD, he GPS, He Mahere, He Whakaahua

Hue, bamboos, rocks, paper, rubber bands, boxes, coloured paper etc
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DVD – Kei Whea te Aute?
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Assessment Criteria - Ngaa Paearu Te Aromatawai

Students understand how different groups of people remember and record the past in different ways

- Ka maarama ngaa aakonga ki ngaa rerekeetanga o te hopu i ngaa koorero o mua o eeteahi momo iwi

All requirements of Sound Art Objectives at Level 3 have been achieved
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Integrated Unit Study 2

Kei Whea Te Aute? – Where is the Leader? Level Three – Years 5-6

<p>Nгаа Toi – The Arts Strand: Sound Art</p>	<p>Puutaiao – Science Strand: The Physical World</p>	
<p>Level 3 – All Sound Art Objectives specified in the New Zealand Curriculum (p 26-27)</p>	<p>Explore, describe, and represent patterns and trends for everyday sounds (p 65)</p>	
<p>Key Focus Questions - Ngaa Paatai Arotahi Matua</p>		
<ul style="list-style-type: none"> - He aha te taonga whakatangi hau, te taonga whakatangi paakuru, te taonga whakatangi miro? - He aha te taonga puuoro? (Ngaa Taonga Whakatangitangi Maaori) - He aha ngaa momo taonga puuoro? 	<p>What are natural sounds? (Wind, stream water, birds) What are man-made sounds? (walking, running, talking)</p> <p>What are sound waves? What does loud/soft sound like and look like?</p> <p>What are the sounds you hear around the landmarks of Ngaati Whanaunga?</p> <p>How do our ears work when hearing sounds?</p>	<ul style="list-style-type: none"> - He aha ngaa oro o te taiao? (Te hau, ngaa awaawa, ngaa manu) - He aha ngaa oro maa te tangata e whakaputa? (te hiikoi, te oma, te koorero) - He aha tenei mea te aratuku oro? - He peehea te aahua me te tangi o ngaa oro kaha/ngaawari? - He aha ngaa oro e rongu ana koe i te taha o ngaa tohu whenua o Ngaati Whanaunga? - He peehea te mahi o oo taatou taringa ina rongu taatou i te oro?
<p>Suggested Learning Activities - Ngaa mahi ako - Hei Whakaaro Pea</p>		
<ul style="list-style-type: none"> - Takina te Paatere Kei Whea te Aute? - Tuuhuratia, whakaputaina hoki he oro ki ngaa Taonga Puuoro - Hangaa he taonga puuoro – he taonga paakuru ngaawari, taonga miro, taonga hau hoki - Whakaaturia, whakaputaina hoki he oro ki oo Taonga Puuoro 	<p>Identify and describe natural and man-made sounds</p> <p>Identify and describe sounds around the landmarks of Ngaati Whanaunga</p> <p>Make natural and man-made sounds</p> <p>Draw what you think loud and soft sounds look like</p> <p>Draw and label a diagram of your ears</p>	<ul style="list-style-type: none"> - Tautuhitia, whakamaaramatia hoki te aahua o eetehei oro naa te tangata i whakaputa - Tautuhitia, whakamaaramatia hoki eetehei oro mai i ngaa tohu whenua o Ngaati Whanaunga - Whakaputaina eetehei oro naa te taiao, eetehei hoki naa te tangata i hanga - Tuhia he whakaahua moo te aahua o ngaa oro kaha/ngaawari, ki oo whakaaro - Tuhia, tapaina hoki he hoahoa o oo taringa
<p>Teaching and Learning Resources - Ngaa Rauemi Whakaako, Ako Hoki</p>		
<ul style="list-style-type: none"> - Hue, bamboo, he toka, he pepa, he hererapa, he pouaka, he pepa kanorau, me eeraa atu mea katoa - DVD – Kei Whea te Aute? 	<p>Field trip to bush, stream and seaside – to hear sounds, A collection of objects to make sounds Stereo player to identify and describe sounds, Make a natural sound device</p>	<ul style="list-style-type: none"> - He haere ki te ngahere, ki te awa, i taatahi – ki te whakarongo ki ngaa oro - He kohinga taonga hei hanga puuoro - He puuwhakatangitangi korahi hei tautuhi, hei whakamaarama i ngaa puuoro Waihangatia he puu puuoro taiao
<p>Assessment Criteria - Ngaa Paearu Te Aromatawai</p>		
<ul style="list-style-type: none"> - Kua tutuki katoa ngaa whakaritenga o ngaa Whaainga moo Toi Puuoro i te Taumata 3 	<p>Students have explored everyday phenomena of sound and can tell the difference between natural and man-made sounds</p>	<ul style="list-style-type: none"> - Kua tuuhuratia e ngaa aakonga ngaa aahuatanga o ia raa o te oro, kua moohio hoki ki te wehewehe i ngaa oro naa te taiao, i eetehei atu, naa te tangata i hanga