

Integrated Unit Study 2

Kei Whea Te Aute? – Where is the Leader? Level One – Years 1-2

Tikanga-aa-iwi - Social Studies Strand: The Changing World		Nga Toi – The Arts Strand: Sound Art
Understand how the past is important to people. (p 73)		Level 1 – All Sound Art Objectives specified in the New Zealand Curriculum (p 22-23)
Key Focus Questions - Nga Paatai Arotahi Matua		
Why is the past important to us? (it tells us where we came from, who our ancestors are and who we are)	- He aha i kiia ai he mea nui oo mua aahuatanga ki a taatou? (kei reira nga koorero moo taaatou, ko wai maa oo taatou tuupuna, ko wai hoki taatou)	What is a wind, percussion, string instrument? -
What is a Paatere? (a recited chant that tells of a tribe's history)	- He aha teenei mea te paatere? (he momo waiata ka takitakina, he taatai koorero noo te iwi kei roto)	What is a Taonga Puuoro? (Maaori Instruments) -
Why is the Paatere important to the people of Ngaati Whanaunga? (it tells us where they came from, who their ancestors are and who they are as people)	- He aha i kiia ai te paatere he mea nui ki nga taangata o Ngaati Whanaunga? (kei reira nga koorero moo raatou, ko wai maa oo raatou tuupuna, ko wai hoki raatou hei iwi)	What kinds of Taonga Puuoro are there? -
Suggested Learning Activities - Nga mahi ako - Hei Whakaaro Pea		
Build your own family tree	- Tuhia te whakapapa o toou whaanau	Chant the Paatere Kei Whea te Aute? -
Make a genealogy tree based on Ngaati Whanaunga Paatere	- Tuhia he puka whakapapa i runga anoo i te paatere o Ngaati Whanaunga	Explore and make sounds with Taonga Puuoro -
		Make a Taonga Puuoro - a simple percussion, string or wind instrument -
		Present and make sounds with your taonga puuoro -
Teaching and Learning Resources - Nga Rauemi Whakaako, Ako Hoki		
CD, DVD, GPS Map, Photographs	- He Koopae CD, he DVD, he GPS, He Mahere, He Whakaahua	Hue, bamboos, rocks, paper, rubber bands, etc, -
		DVD – Kei Whea te Aute? -
Assessment Criteria - Nga Paearu Te Aromatawai		
Students understand why the past is important to people in terms of identity	- E maarama ana nga aakonga he aha i kiia ai he mea nui oo mua aahuatanga ki a taatou	All requirements of Sound Art Objectives at Level 1 have been achieved -

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Nga Toi – The Arts Strand: Sound Art	Puutaiao – Science Strand: The Physical World	
Level 1 – All Sound Art Objectives specified in the New Zealand Curriculum (p 22-23)	Explore every day examples of physical phenomena - sound. (p 62)	
Key Focus Questions - Nga Paatai Arotahi Matua		
<ul style="list-style-type: none"> - He aha te taonga whakatangi hau, te taonga whakatangi paakuru, te taonga whakatangi miro? - He aha te taonga puuoro? (Nga Taonga Maaori) - He aha nga momo taonga puuoro? 	<p>What are natural sounds? (Wind, stream water, birds)</p> <p>What are man-made sounds? (walking, running, talking)</p> <p>What are sound waves?</p> <p>What do loud/soft sounds look like?</p> <p>What are the sounds you hear around the landmarks of Ngaati Whanaunga?</p>	<ul style="list-style-type: none"> - He aha nga oro o te taiao? (Te hau, nga awaawa, nga manu) - He aha nga oro maa te tangata e whakaputa? (te hiikoi, te oma, te koorero) - He aha teenei mea te aratuku oro? - He peehea te aahua o nga oro kaha/ngaawari? - He aha nga oro e rongono ana koe i te taha o nga tohu whenua o Ngaati Whanaunga?
Suggested Learning Activities - Nga mahi ako - Hei Whakaaro Pea		
<ul style="list-style-type: none"> - Takina te Paatere Kei Whea te Aute? - Tuuhuratia, whakaputaina hoki he oro ki nga Taonga Puuoro - Whakaputaina he taonga puuoro – he taonga paakuru ngaawari, taonga miro, taonga hau hoki - Whakaaturia, whakaputaina hoki he oro ki oo Taonga Puuoro 	<p>Identify and describe natural and man-made sounds</p> <p>Identify and describe sounds around the landmarks of Ngaati Whanaunga</p> <p>Make natural and man-made sounds</p> <p>Listen to loud/soft sounds then draw what you think these sounds look like</p>	<ul style="list-style-type: none"> - Tautuhitia, whakamaaramatia hoki te aahua o eetei oro naa te tangata i whakaputa - Tautuhitia, whakamaaramatia hoki eetei oro mai i nga tohu whenua o Ngaati Whanaunga - Whakaputaina eetei oro naa te taiao, eetei hoki naa te tangata i hanga - Whakarongo ki eenei oro kaha/ngaawari, ka tuhi whakaahua o te aahua o eenei tangi ki oo whakaaro
Teaching and Learning Resources - Nga Rauemi Whakaako, Ako Hoki		
<ul style="list-style-type: none"> - Hue, bamboo, he toka, he pepa, he hererapa, me eeraa atu mea katoa - DVD – Kei Whea te Aute? 	<p>Field trip to some landmarks of Ngaati Whanaunga</p> <p>A collection of objects to make sounds</p>	<ul style="list-style-type: none"> - He haere torotoro whenua ki eetei o nga tohu whenua o Ngaati Whanaunga - He kohinga taonga hei hanga puuoro
Assessment Criteria - Nga Paearu Te Aromatawai		
<ul style="list-style-type: none"> - Kua tutuki katoa nga whakaritenga o nga Whaainga moo Toi Puuoro i te Taumata 1 	<p>Natural and man-made sounds have been explored, identified and described</p>	<ul style="list-style-type: none"> - Kua oti te aahua o eetei oro naa te taiao, eetei naa te tangata, te tuuhura, te tautuhi, te whakamaarama hoki