

Integrated Unit Study 1

Kei Whea Te Aute? – Where is the Leader? Level Five – Years 9-10

<p>Tikanga-aa-iwi - Social Studies Strand: Place and Environment</p>	<p>Nga Toi – The Arts Strand: Visual Art</p>
<p>Understand that people move between places and how this has consequences for the people and the places. (p.74)</p>	<p>Level 5 – All Visual Art Objectives specified in the New Zealand Curriculum (p 30-31)</p>
<p>Key Focus Questions - Nga Paatai Arotahi Matua</p>	
<p>How did Ngaati Whanaunga come to establish their tribal areas according to their Peepeha? What were the outcomes of these establishments for the people of Ngaati Whanaunga?</p>	<p>He peehea a Ngaati Whanaunga i pou ai i oo raatou rohe whenua ki oo raatou peepeha? He aha nga hua o eenei whakahaere moo nga iwi o Ngaati Whanaunga?</p> <p>What are the noticeable images, colour mixes, shapes and textures you can see in Ngaati Whanaunga waterways and seas according to their Peepeha? What Maaori patterns and shapes can be formed from these images?</p>
<p>Suggested Learning Activities - Nga mahi ako - Hei Whakaaro Pea</p>	
<p>Develop a timeline showing how Ngaati Whanaunga came to establish their tribal boundaries Map out these establishments</p>	<p>Te waihanga i teetehi waataka hei whakaatu he peehea a Ngaati Whanaunga i pou ai i oona taupaa whenua Whakamaheretia eenei pounga taupaa</p> <p>Create an original composition of earth's natural features and resources by experimenting with diverse resources from the Maaori world and beyond</p>
<p>Teaching and Learning Resources - Nga Rauemi Whakaako, Ako Hoki</p>	
<p>CD, DVD, GPS Map, Photographs</p>	<p>He Koopae CD, he DVD, he GPS, He Mahere, He Whakaahua</p> <p>All appropriate resources required to create original compositions – may include wood for carving, peg boards for tukutuku panels, harakeke (flax) etc</p>
<p>Assessment Criteria - Nga Paearu Te Aromatawai</p>	
<p>Students can trace and recall how Ngaati Whanaunga came to establish their tribal areas</p>	<p>Ka aahei nga aakonga te whai haere me te maumahara he peehea raa a Ngaati Whanaunga i taunaha ai i oona rohe whenua.</p> <p>All requirements of Visual Art Objectives at Level 5 have been achieved</p>

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Ngaa Toi – The Arts Strand: Visual Art	Puutaiao – Science Strand: Planet Earth and Beyond	
Level 5 – All Visual Art Objectives specified in the New Zealand Curriculum (p 30-31)	Investigate the composition, structure, and features of the geosphere, hydrosphere, and atmosphere (p.67)	
Key Focus Questions - Ngaa Paatai Arotahi Matua		
<ul style="list-style-type: none"> - He aha ngaa whakaahua, ngaa hanumitanga tae, ngaa aahuahanga, me ngaa kakano (textures) ka kitea e koe i ngaa rohe aa-iwi o Ngaati Whanaunga, e ai ki oo taatou peepeha? - He aha ngaa tauira me ngaa aahuahanga ka taea te waihanga ki eenei pikitia? 	<p>What is the composition, structure and features of Ngaati Whanaunga - geosphere (land formations), hydrosphere (waterways) and atmosphere (air)?</p>	<p>He aha te hanga, te anga me ngaa aahuatanga o te whenua o Ngaati Whanaunga - te kiri o Papatuaanuku (ngaa hanga o te whenua), ngaa awa me ngaa kapua, me te hau o te rangi?</p>
Suggested Learning Activities - Ngaa mahi ako - Hei Whakaaro Pea		
<p>Hangaia he kaupapa (he mosaic, he taanga raanei) o ngaa peepeha o Ngaati Whanaunga maa te mahi tahi ki ngaa rauemi maha mai i te ao Maaori, i tua atu hoki</p>	<p>Develop an accurately measured profile of Ngaati Whanaunga Peepeha in terms of its geosphere, hydrosphere and atmosphere.</p>	<p>Waihangatia he kootaha i aata inea o ngaa peepeha o Ngaati Whanaunga, te kiri o Papatuaanuku, ngaa awa me ngaa hau o te rangi.</p>
Teaching and Learning Resources - Ngaa Rauemi Whakaako, Ako Hoki		
<p>Ngaa rawa katoa e tika ana hei hanga taonga taketake – tae atu pea ki te raakau hei whakairo, ngaa papa taa tukutuku, te harakeke me eeraa atu mea</p>	<p>Scales, test tubes, topographical maps, calculators, measuring tapes etc</p>	<p>He ine toimaha, he ipuipu, he mahere whakaatu takotoranga whenua, he taataitai, he riipene ineine, me eeraa atu mea</p>
Assessment Criteria - Ngaa Paearu Te Aromatawai		
<p>Kua tutuki katoa ngaa whakaritenga o ngaa Whaainga moo Toi Ataata i te Taumata 5</p>	<p>Students are able to accurately describe the composition, structure, and features of the geosphere, hydrosphere, and atmosphere</p>	<p>Ka aahei ngaa aakonga ki te whakamaarama i te hanga, te anga me ngaa aahuatanga o te whenua o te kiri o Papatuaanuku (ngaa hanga o te whenua), ngaa awa me ngaa kapua, me te hau o te rangi</p>