

# Integrated Unit Study 1

## Kei Whea Te Aute? – Where is the Leader? Level Four – Years 7-8

Tikanga-aa-iwi - Social Studies  
Strand: Place and Environment

Nгаа Toi – The Arts  
Strand: Visual Art

Explain how places reflect the past interactions between people and the environment. (p.73)

Level 4 – All Visual Art Objectives specified in the New Zealand Curriculum (p 28-29))

### Key Focus Questions - Nгаа Paatai Arotahi Matua

Where are the main lands and sea areas of Nгааati Whanaunga according to their Peepeha?

How did Nгааati Whanaunga come to claim their areas?

How has Nгааati Whanaunga managed to preserve their main areas?

- Kei whea nгаа rohe whenua me nгаа wehenga moana aa-iwi o Nгааati Whanaunga e ai ki oo raatou peepeha?

- He peehea a Nгааati Whanaunga i taunaha ai i oo raatou rohe?

- He peehea a Nгааati Whanaunga i pupuri ai i oo raatou rohe matua?

What are the noticeable images, colour mixes, shapes and textures you can see in Nгааati Whanaunga waterways and seas according to their Peepeha?

### Suggested Learning Activities - Nгаа mahi ako - Hei Whakaaro Pea

Locate the main areas of Nгааati Whanaunga

Construct a timeline that shows how Nгааati Whanaunga established themselves in these main areas

Discuss with kaumatua of Nгааati Whanaunga how they came to preserve their main lands and seas

- Kimihia nгаа rohe matua o Nгааati Whanaunga

- Me waihanga teteahi waataka hei whakamohio atu he peehea a Nгааati Whanaunga i puuwhenua ai i too raatou noho.

- Matapaki ki nгаа kaumaatua o Nгааati Whanaunga he peehea raatou i penapena ai i oo raatou whenua matua, me oo raatou moana

Create a composition (painting, print or collage) of earths natural features and resources by experimenting with diverse resources from the Maaori world and beyond

### Teaching and Learning Resources - Nгаа Rauemi Whakaako, Ako Hoki

CD, DVD, GPS Map, Photographs

- He Koopae CD, He Koopae DVD, He Mahere GPS, He Whakaahua

Cardboard, lino, board, natural resources

### Assessment Criteria - Nгаа Paearu Te Aromatawai

Students can explain how the identified main areas of Nгааati Whanaunga are reflected in past interactions between people and the environment

- Ka aahei nгаа aakonga ki te whakamaarama i te whakaatatanga o nгаа rohe matua i tautuhitia o Nгааati Whanaunga, i roto i nгаа noho tahitanga o te tangata me te taiao, o naaianeji, o mua hoki.

All requirements of Visual Art Objectives at Level 4 have been achieved

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<p>Nga Toi – The Arts Strand: Visual Art</p>	<p>Puutaiao – Science Strand: Planet Earth and Beyond</p>	
<p>Level 4 – All Visual Art Objectives specified in the New Zealand Curriculum (p 28-29)</p>	<p>Investigate the water cycle and its effect on climate, landforms, and life. (p.66)</p>	
<p>Key Focus Questions - Nga Paatai Arotahi Matua</p>		
<p>He aha nga whakaahua, ngaa hanumitanga tae, ngaa aahuahanga, me nga - kakano (textures) ka kitea e koe i nga rohe aa-iwi o Ngaati Whanaunga, e ai ki oo taatou peepeha?</p>	<p>How does the water cycle work?  What are the effects of the water cycle on our local climate, land forms and resources?  What are some major threats to the water cycle? How important is this to Ngaati Whanaunga?</p>	<p>- He peehea te mahi o te hurihanga wai? - He aha nga paanga o te hurihanga wai ki te huarere aa-rohe, ki nga aahuatanga whenua me nga rawa? - Hurihanga wai? - He peehea rawa te nui o teenei moo Ngaati Whanaunga?</p>
<p>Suggested Learning Activities - Nga mahi ako - Hei Whakaaro Pea</p>		
<p>Hangaiia he kaupapa (he mosaic, he taanga raanei, he purepure raanei) o nga - aahuatanga taketake o te ao me oona rawa, maa te mahi tahi ki nga rauemi maha mai i te ao Maori, i tua atu hoki</p>	<p>Preserve waterways group campaigns Beach and river clean ups  Design a poster Group presentations to Ngaati Whanaunga</p>	<p>- Nga kookiri aa-roopuu hei tiaki i nga awa - Nga mahi horoi i te takutai me nga awa - Hoahoatia he paanui whakaahua - Nga whakaaturanga aa-roopuu ki a Ngaati Whanaunga</p>
<p>Teaching and Learning Resources - Nga Rauemi Whakaako, Ako Hoki</p>		
<p>- He pepa maaroo, he lino, he papa, he rawa taiao</p>	<p>Chart of the water cycle  Educational resource packages</p>	<p>- He tuutohi mahere moo te hurihanga wai - He mookihi rauemi maatauranga</p>
<p>Assessment Criteria - Nga Paearu Te Aromatawai</p>		
<p>- Kua tutuki nga ritenga katoa o nga Whaainga Toi Ataata i te Taumata 4</p>	<p>Students are able to describe the main phases of the water cycle and the effect it has on climate, landforms and life</p>	<p>- Ka taea e nga akonga te whakamaarama nga wehenga matua o te hurihanga wai me toona paanga ki te huarere, ki nga koiora o te whenua, me te ora tangata</p>