

Integrated Unit Study 1

Kei Whea Te Aute? – Where is the Leader? Level Three – Years 5-6

Tikanga-aa-iwi - Social Studies Strand: Place and Environment	Ngaai Toi – The Arts Strand: Visual Art
Understand how people view and use places differently. (p.73)	Level 3 – All Visual Art Objectives specified in the New Zealand Curriculum (p 26-27)
Key Focus Questions - Ngaai Paatai Arotahi Matua	
<p>What is a Peepeha? - He aha teenei mea te peepeha?</p> <p>What is the purpose of a Peepeha? - He aha te puutake o teenei mea te peepeha?</p> <p>Where are Ngaati Whanaunga significant landmarks according to their Peepeha? - Kei whea ngaa rohe aa-iwi o Ngaati Whanaunga e ai ki oo raatou peepeha?</p> <p>How does Ngaati Whanaunga view their significant landmarks and heritage apart from others? - He aha ngaa rerekeetanga o te titiro a Ngaati Whanaunga ki oo raatou tohu whenua araa, i te titiro a eeteahi atu?</p> <p>Why is this Peepeha important to Ngaati Whanaunga? - He aha i noho ai ngaa peepeha o Ngaati Whanaunga hei mea nui ki a raatou?</p>	What are the colour mixes, shapes and textures you can see in Ngaati Whanaunga landmarks?
Suggested Learning Activities - Ngaai mahi ako - Hei Whakaaro Pea	
<p>Discuss how the people of Ngaati Whanaunga view their landmarks and heritage in comparison to others. - Waanangahia he aha ngaa rerekeetanga o te titiro o Ngaati Whanaunga ki oo raatou tikanga/tohu whenua araa i te titiro a eeteahi atu.</p> <p>Name Ngaati Whanaunga significant landmarks - Whakaingoatia ngaa tohu whenua o Ngaati Whanaunga</p> <p>Find Ngaati Whanaunga landmarks using a map - Rapua ngaa tohu whenua o Ngaati Whanaunga ki teeteahi mahere</p> <p>Draw a map of Ngaati Whanaunga landmarks - Tuhia he mahere o ngaa tohu whenua o Ngaati Whanaunga</p>	Create a composition (mosaic or print) of Ngaati Whanaunga Peepeha by experimenting with diverse resources from the Maaori world and beyond
Teaching and Learning Resources - Ngaai Rauemi Whakaako, Ako Hoki	
CD, DVD, GPS Map, Photographs	He Koopae CD, He Koopae DVD, He Mahere GPS, He Whakaahua Mosaic tiles, lino, printing ink
Assessment Criteria - Ngaai Paearu Te Aromatawai	
Students understand how the people of Ngaati Whanaunga view their heritage in comparison to others	Matapakina he peehea te titiro a ngaa taangata o Ngaati Whanaunga moo oo raatou tohu whenua me ngaa taonga tuku iho, me te whakatairite i teeraa ki eeteahi atu iwi. All requirements of Visual Art Objectives at Level 3 have been achieved

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<p>Ngaai Toi – The Arts Strand: Visual Art</p>	<p>Puutaiao – Science Strand: Planet Earth and Beyond</p>	
<p>Level 3 – All Visual Art Objectives specified in the New Zealand Curriculum (p 26-27)</p>	<p>Appreciate that water, air, rocks and soil, and life forms make up our planet and generate Earth's resources. (p.64)</p>	
<p>Key Focus Questions - Ngaai Paatai Arotahi Matua</p>		
<p>He aha nga hanumitanga tae, ngaai aahuahanga, me ngaai kakano (textures) ka kitea e koe i nga rohe aa-iwi o Ngaai Whanaunga?</p>	<p>What is the significance of water, air, rocks, soil and life forms upon the earth? What are the benefits of maintaining these for the earth? How can we maintain the natural features of our local environment? How important is this for Ngaai Whanaunga?</p>	<p>- He aha te nui o te wai, o te hau, o ngaai toka, o te one me ngaai aahuatanga o ngaai koiora o te ao? - He aha te hua o te tiaki tonu i eenei taonga moo te ao? - Me peehea taa taatou tiaki i ngaai aahuatanga ake o too taatou ake taiao? - He peehea rawa te nui o teenei moo Ngaai Whanaunga?</p>
<p>Suggested Learning Activities - Ngaai mahi ako - Hei Whakaaro Pea</p>		
<p>Hangaia he kaupapa (he mosaic, he taanga raanei) o ngaai peepeha o Ngaai Whanaunga maa te mahi tahi ki ngaai rauemi maha mai i te ao Maaori, i tua atu hoki</p>	<p>Keep the environment clean group campaigns Community land clean ups Design a poster to promote the clean green image Group presentations to Ngaai Whanaunga</p>	<p>- Whaaia ngaai kookiri whakatikatika taiao a ngaai roopuu - Ngaai whakatikanga whenua hapori Hoahoatia he paanui whakaahua hei whakatairanga i te ao kaakaariki, i te ao maa - Ngaai whakaaturanga aa-roopuu ki a Ngaai Whanaunga</p>
<p>Teaching and Learning Resources - Ngaai Rauemi Whakaako, Ako Hoki</p>		
<p>Ngaai taapaetanga, te lino, te mangu taa</p>	<p>Resources on the effects of water air and land pollution, Websites, Panel of Speakers from Ngaai Whanaunga</p>	<p>Te Paanga o te pokenga wai, te pokenga hau, me te pokenga whenua, He Pae Kaikoorero mai i a Ngaai Whanaunga</p>
<p>Assessment Criteria - Ngaai Paearu Te Aromatawai</p>		
<p>Kua tutuki ngaai ritenga katoa o ngaai Whaainga Toi Ataata i te Taumata 3</p>	<p>Students appreciate and understand the value of maintaining earth's natural resources</p>	<p>He pai ki ngaai aakonga, e maarama ana hoki raatou ki te hua o te tiaki i ngaai rawa o te ao</p>