

# Integrated Unit Study 1

## Kei Whea Te Aute? – Where is the Leader? Level Two – Years 3-4

Tikanga-aa-iwi - Social Studies  
Strand: Place and Environment

Ngaai Toi – The Arts  
Strand: Visual Art

Understand how places influence people and people influence places  
(p.73)

Level 2 – All Visual Art  
Objectives specified in the  
New Zealand Curriculum  
(p 24-25)

### Key Focus Questions - Ngaai Paatai Arotahi Matua

What is a Peepeha? - He aha teenei mea te peepeha?  
What is the purpose of a - He aha te puutake o teenei mea te  
Peepeha? peepeha?  
Where are Ngaati Whanaunga - Kei whea ngaai rohe aa-iwi o Ngaati  
significant landmarks according Whanaunga e ai ki oo raatou  
to their Peepeha? peepeha?  
Why is Ngaati Whanaunga - He aha i noho ai ngaai peepeha o  
Peepeha important to them? Ngaati Whanaunga hei mea nui ki a  
raatou?

What are the different  
colours, shapes and  
textures you can see in -  
Ngaati Whanaunga  
landmarks?

### Suggested Learning Activities - Ngaai mahi ako - Hei Whakaaro Pea

Discuss the influence of - Matapakina te awe o ngaai tohu  
landmarks on the people of whenua ki ngaai taangata o Ngaati  
Ngaati Whanaunga. Whanaunga.  
Name Ngaati Whanaunga - Whakaingoatia ngaai tohu whenua o  
significant landmarks Ngaati Whanaunga  
Find Ngaati Whanaunga - Rapua ngaai tohu whenua o Ngaati  
landmarks using a map Whanaunga ki teetehi mahere  
Draw a map of Ngaati - Tuhia he mahere o ngaai tohu  
Whanaunga landmarks whenua o Ngaati Whanaunga

Create a (collage or  
model) of Ngaati -  
Whanaunga landmarks

### Teaching and Learning Resources - Ngaai Rauemi Whakaako, Ako Hoki

CD, DVD, GPS Map, Photographs - He Koopae CD, He Koopae DVD, He  
Mahere GPS, He Whakaahua

Natural resources such as  
leaves, bark, sand, and or -  
newspaper, and paints

### Assessment Criteria - Ngaai Paearu Te Aromatawai

Students understands the  
significant influence of Kei whea  
te Aute? To the people of -  
Ngaati Whanaunga E maarama ana ngaai aakonga ki te  
awe matua o Kei whea te Aute? Ki  
ngaai taangata o Ngaati Whanaunga

All requirements of Visual  
Art Objectives at level two -  
have been achieved

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## Kei Whea Te Aute? – Where is the Leader? Level Two – Years 3-4

<p>Ngaai Toi – The Arts Strand: Visual Art</p>	<p>Puutaiao – Science Strand: Planet Earth and Beyond</p>	
<p>Level 2 – All Visual Art Objectives specified in the New Zealand Curriculum (p 24-25)</p>	<p>Explore and describe earth's natural features and resources. (p.62)</p>	
<p>Key Focus Questions - Ngaai Paatai Arotahi Matua</p>		
<p>He aha ngaai tae me ngaai aahuahanga, me ngaai - kakano (textures) ka kitea e koe i nga rohe aa-iwi o Ngaai Whanaunga?</p>	<p>What are the natural features mentioned in Ngaai Whanaunga Peepeha? (Maunga, whenua, moutere, moana)</p> <p>What natural resources can be found in Ngaai Whanaunga Peepeha? (wai, hua whenua, kai moana)</p>	<p>- He aha eeteahi o ngaai aahuatanga ahurei e whakamaaramatia ana i ngaai peepeha o Ngaai Whanaunga? (Maunga, whenua, moutere, moana)</p> <p>- He aha ngaai rawa aa-taiao ka kitea i ngaai peepeha o Ngaai Whanaunga? (wai, hua whenua, kai moana)</p>
<p>Suggested Learning Activities - Ngaai mahi ako - Hei Whakaaro Pea</p>		
<p>Waihangatia (he kohinga, he tauira raanei) o ngaai - tohu whenua o Ngaai Whanaunga</p>	<p>Describe what Ngaai Whanaunga mountain, land, river is made up of (dirt, trees, rock water etc)</p> <p>Collect, identify and describe samples of the resources found in Ngaai Whanaunga Peepeha</p>	<p>- Whakamaaramatia he peehea te hanga o te maunga o Ngaai Whanaunga (ngaai one, ngaai toka, me ngaai wai o te maunga)</p> <p>- Kohia, tautuhitia, whakamaarama- tia eeteahi tiipakonga o ngaai rawa i roto i ngaai peepeha o Ngaai Whanaunga</p>
<p>Teaching and Learning Resources - Ngaai Rauemi Whakaako, Ako Hoki</p>		
<p>Ngaai rawa o te taiao - peenei i ngaai rau, i te peha raakau, i te one, i te niupepa me ngaai peita</p>	<p>Samples of earth, rocks, shellfish, leaves, sea and river water</p>	<p>He tiipakonga o ngaai one, o ngaai - toka, o ngaai maataitai, ngaai rau, ngaai moana me te awa</p>
<p>Assessment Criteria - Ngaai Paearu Te Aromatawai</p>		
<p>Kua tutuki ngaai ritenga - katoa o ngaai Ngaai Whaaiinga Toi Ataata</p>	<p>Students can identify and describe the natural features and resources found in Ngaai Whanaunga Peepeha</p>	<p>Ka aahei ngaai aakonga ki te tautuhi me te whakamaarama i ngaai aa- - huatanga aa-taiao me ngaai rawa i ngaai peepeha o Ngaai Whanaunga</p>